

Group 2. English B HL/SL

AIMS

1. Develop students' intercultural understanding
2. Enable students to understand and use the language they have studied in a range of contexts and for a variety of purposes
3. Encourage, through the study of texts and through discussions, an awareness and appreciation of the different perspectives of people from other cultures
4. Develop students' awareness of the relationship between the languages and cultures with which they are familiar
5. Develop students' awareness of the importance of language in relation to other subject areas
6. Provide students with opportunities to use language and inquiry for critical and creative thinking
7. Provide students with a basis for further study, work and leisure through the use of an additional language
8. Encourage curiosity, creativity and a lifelong enjoyment of language learning

ASSESSMENT OBJECTIVES

1. Communicate clearly and effectively in a range of situations, demonstrating linguistic competence and intercultural understanding
2. Use language appropriate to a range of interpersonal and/or cultural contexts
3. Understand and use language to express and respond to a range of ideas with accuracy and fluency
4. Organize ideas on a range of topics, in a clear, coherent and convincing manner
5. Understand, analyse and respond to a range of written and spoken texts
6. Understand and use works of literature written in the target language of study (hl only).

Required English B Themes

Theme	Guiding principle	Optional recommended topics		Possible questions
Identities	Explore the nature of the self and what it is to be human.	<ul style="list-style-type: none"> Lifestyles Health and well-being Beliefs and values 	<ul style="list-style-type: none"> Subcultures Language and identity 	<ul style="list-style-type: none"> What constitutes an identity? How do language and culture contribute to form our identity?
Experiences	Explore and tell the stories of the events, experiences and journeys that shape our lives.	<ul style="list-style-type: none"> Leisure activities Holidays and travel Life stories 	<ul style="list-style-type: none"> Rites of passage Customs and traditions Migration 	<ul style="list-style-type: none"> How does our past shape our present and our future? How and why do different cultures mark important moments in life?
Human ingenuity	Explore the ways in which human creativity and innovation affect our world.	<ul style="list-style-type: none"> Entertainment Artistic expressions Communication and media 	<ul style="list-style-type: none"> Technology Scientific innovation 	<ul style="list-style-type: none"> What can we learn about a culture through its artistic expression? How do the media change the way we relate to each other?
Social organization	Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests.	<ul style="list-style-type: none"> Social relationships Community Social engagement 	<ul style="list-style-type: none"> Education The working world Law and order 	<ul style="list-style-type: none"> What is the individual's role in the community? What role do rules and regulations play in the formation of a society?
Sharing the planet	Explore the challenges and opportunities faced by individuals and communities in the modern world.	<ul style="list-style-type: none"> The environment Human rights Peace and conflict Equality 	<ul style="list-style-type: none"> Globalization Ethics Urban and rural environment 	<ul style="list-style-type: none"> What environmental and social issues present challenges to the world, and how can these challenges be overcome? What challenges and benefits does globalization bring?

English B Assessments HL and SL

Language B SL and HL assessment outline		Weighting
External 75%	Paper 1 (productive skills) One writing task from a choice of three Writing—30 marks	25%
	Paper 2 (receptive skills) Separate sections for listening and reading Listening—25 marks Reading—40 marks	25% 25%
Internal 25%	Individual oral assessment 30 marks	25%