

Group 3 History SL/HL

AIMS

1. Encourage the systematic and critical study of: human experience and behaviour; physical, economic and social environments; and the history and development of social and cultural institutions
2. Develop in the student the capacity to identify, to analyse critically and to evaluate theories, concepts and arguments about the nature and activities of the individual and society
3. Enable the student to collect, describe and analyse data/evidence used in studies of society, to test hypotheses, and to interpret complex data and source material
4. Promote the appreciation of the way in which learning is relevant both to the culture in which the student lives, and to the culture of other societies
5. Develop an awareness in the student that human attitudes and beliefs are widely diverse and that the study of society requires an appreciation of such diversity
6. Enable the student to recognize that the content and methodologies of the subjects in group 3 are contestable and that their study requires the tolerance of uncertainty.

History aims.

7. Promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations.
8. Encourage an understanding of the present through critical reflection upon the past encourage an understanding of the impact of historical developments at national, regional and international levels.
9. Develop an awareness of one's own historical identity through the study of the historical experiences of different cultures.

ASSESSMENT OBJECTIVES

1: Knowledge and understanding

- Demonstrate detailed, relevant and accurate historical knowledge.
- Demonstrate understanding of historical concepts and context.
- Demonstrate understanding of historical sources. (Internal assessment and paper 1)

2: Application and analysis

- Formulate clear and coherent arguments.
- Use relevant historical knowledge to effectively support analysis.

- Analyse and interpret a variety of sources. (Internal assessment and paper 1)

3: Synthesis and evaluation

- Integrate evidence and analysis to produce a coherent response.
- Evaluate different perspectives on historical issues and events, and integrate this evaluation effectively into a response.
- Evaluate sources as historical evidence, recognizing their value and limitations. (Internal assessment and paper 1)
- Synthesize information from a selection of relevant sources. (Internal assessment and paper 1)

4: Use and application of appropriate skills

- Structure and develop focused essays that respond effectively to the demands of a question.
- Reflect on the methods used by, and challenges facing, the historian. (Internal assessment)
- Formulate an appropriate, focused question to guide a historical inquiry. (Internal assessment)
- Demonstrate evidence of research skills, organization, referencing and selection of appropriate sources. (Internal assessment)

LIST OF TOPICS	
YEAR 1	YEAR 2
1. USA Civil rights and South Africa Apartheid 2. Independence movements (e.g Gandhi and India) 3. Meiji and Pre war Imperial Japan and its relations with China and Korea (HL)	4. Hitler's Germany/Stalin's Russia 5. Mao's China 6. Inter war Imperial Japan & post war economy and society (HL)

ASSESSMENT TYPE SL	COMPONENT	IBDP WEIGHT %
Internal Assessment	Historical investigation on any area of the syllabus. Approximately 20 hours.	25% SL 20% HL
External Assessment	Paper 1 (1 hour) Two prescribed subjects. Five short-answer/structured questions. Paper 2 (1 hour 30 minutes) Choose two world topics. Two extended-response questions.	30% SL. 20%HL 45% SL 25% HL

	<p>Paper 3 (2 hour 30 minutes, HL only). Three extended response questions on selected world region.</p>	35% HL
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