

# 平成 30 年度 玉川学園高等部入学試験問題

## 英 語

### (注意事項)

- (1) 試験時間は 50 分間、配点は 100 点満点です。
- (2) 問題冊子は 1 ページから 11 ページまでです。
- (3) 解答用紙には、受験番号を記入しなさい。
- (4) 解答は、すべて別紙の解答用紙の所定欄に記入しなさい。
- (5) 解答用紙の\*欄には、何も記入してはいけません。
- (6) 試験開始の合図があるまでは、問題冊子を開いてはいけません。
- (7) 印刷が不明瞭な場合をのぞいては、質問は受けつけません。
- (8) カッコ内に単語を補う問題は、カッコに 1 語ずつ入れなさい。
- (9) 問題と解答は、声に出して読んではいけません。
- (10) 試験開始 5 分後に、放送によるリスニングの出題があります。
- (11) 試験開始後すぐに 3～4 ページの 1「リスニング問題」の説明文を読みなさい。

試験問題は、次のページからです。

1 リスニング問題

第1部

これからふたりの対話が5題放送されます。最後の発言に対する受け答えとして最も適切な表現を1つ選び、番号で答えなさい。なお、放送は2度流れます。放送中にメモをとってもかまいません。

- No.1 1. Do I play basketball?  
2. Of course not.  
3. Good luck in your next game.  
4. David is tall.

- No. 2 1. That's busy!  
2. Why not?  
3. You must be tired.  
4. Next weekend.

- No.3 1. That's great.  
2. Thank you.  
3. Water, please.  
4. Yes, please.

- No.4 1. It is a beautiful day.  
2. Let's see.  
3. That is a good idea!  
4. The sea is today.

- No.5 1. Can you share it with me?  
2. Delicious.  
3. That is your mother.  
4. Happy New Year!

第2部

これからふたりの対話と質問文が5題放送されます。放送を聞いて、それぞれに関する質問の答えとして最も適切なものを1つ選び、番号で答えなさい。なお、放送は2度流れます。放送中にメモを取ってもかまいません。

- No.6
1. The characters like Susan.
  2. Hiro and Susan liked the movie.
  3. Susan told a story.
  4. Hiro is exciting.
- No.7
1. With Hiro.
  2. Tokyo is very interesting.
  3. In two years.
  4. Two years ago.
- No.8
1. Susan has already gone to the supermarket.
  2. Susan is going to the supermarket.
  3. Susan has not been to the supermarket.
  4. Hiro wants a sandwich.
- No.9
1. He is great.
  2. The teacher who has white hair.
  3. Hiro's science teacher.
  4. The teacher sitting over there.
- No.10
1. To sleep well.
  2. To study hard.
  3. To sleep for four hours.
  4. To solve a math problem.

2 次の各英文の ( ) 内に補うのに最も適切なものを1つ選び、番号で答えなさい。

(1) Lisa's house is next to Mei's. Anna's house is next to Mei's. Mei's house is in front of Hayato's. Sue's house is behind Lisa's. So, Hayato's house is ( ) Sue's.

1. between      2. in front of      3. next to      4. out of

(2) Masaki was feeling very sick in class, so he went to see the school nurse. However, he found out that she was absent. All the homeroom teachers were out for class, so he decided to visit the ( ).

1. gym      2. home      3. nurse's office      4. principal's office

(3) If you go to different places, you may meet new ( ). The way of life is different from yours, and there may be special kinds of art, social systems, festivals and so on.

1. cultures      2. friends      3. groups      4. villages

(4) More than 2,000 years ago in Rome, a new year started in March. Months were named after this old Roman calendar in English, so March was the first month, and April was the second month. The meaning of ( ) was the tenth month, in the same way.

1. January      2. August      3. October      4. December

(5) My brother is interested in plays and goes to school to be a musical actor. My interest is different from his and I like creating things. I usually make original toys and paint them myself when I have free time. My dream is to become ( ) and make bigger things such as houses and buildings.

1. an actor      2. an architect      3. a painter      4. a singer

3 日本語に合うように、( ) 内に適切な語を補いなさい。

(1) もし明日雪が降ったら、コンサートは中止になるでしょう。

( ) it ( ) tomorrow, the concert will be canceled.

(2) 手伝いましょうか。

Do you ( ) me ( ) help you?

(3) この辺りでは、一週間まったく雨が降っていません。

We have ( ) ( ) rain around here for a week.

4 次の各組の文がほぼ同じ意味になるように、( ) 内に適切な語を補いなさい。

(1) What is your plan for spring vacation?

= What ( ) you going to ( ) during spring vacation?

(2) I have never seen a tall tree like this.

= This is the ( ) tree that I have ( ) seen.

(3) He was so rich that he could buy the large house because he was a superstar.

= He was rich ( ) ( ) buy the large house because he was a superstar.

5 与えられた語句を並べかえて、日本文の意味を表す英文を作る時、ア、イ、ウの位置に来るものの番号をそれぞれ答えなさい。ただし、文頭の語も小文字で示してある。

(1) この木は英語で何と言いますか。

1. is    2. called    3. in English    4. this tree    5. what

\_\_\_\_\_ ア \_\_\_\_\_ イ \_\_\_\_\_ ウ \_\_\_\_\_ ?

(2) 茶色で短い毛のその犬はポチです。

1. which    2. brown short hair    3. has    4. is    5. Pochi    6. the dog

\_\_\_\_\_ ア \_\_\_\_\_ イ \_\_\_\_\_ ウ \_\_\_\_\_ .



8 次の英文を読んで、あとの問いに答えなさい。

ケン(Ken)が旅行会社のツアーガイドとして働く近藤さん(Mr. Kondo)にインタビューしています。

Ken : I'm Ken from Midori Junior High School. I'm glad to talk with you today. Mr. Kondo, how are you today?

Mr. Kondo : Hi, Ken. It's my pleasure to meet you. I show places in Japan to visiting tourists in English.

Ken : ( 1 )

Mr. Kondo : About 24 million people visited Japan in 2016. I've been very busy \*recently because more and more people visit Japan.

Ken : Wow. Traveling in Japan is very popular today. ( 2 )

Mr. Kondo : Well, people from Asia are really interested in Japan. For example, people living in Hong Kong are influenced by Japanese culture through TV and the Internet. Their main interests are Japanese food and anime. On the other hand, \*Malaysian people like to enjoy beautiful Japanese flowers and its nature. When they see cherry blossoms in the spring, they are happy.

Ken : I see. ( 3 )

Mr. Kondo : Let me see, European people have a lot of vacation time. German people like traveling in Japan but don't want to do too many things during their stay. They have about four weeks' vacation a year.

Ken : What a lot of vacation time they have! ( 4 )

Mr. Kondo : People often travel in a small group, with their friends or family now. They usually joined a group tour many years ago. Furthermore, many tourists want to experience Japanese people's real lives that they cannot learn about on the web. They are interested in the food, clothing and housing of Japanese people. So they take part in local festivals and want to communicate with Japanese people. Many tourists asked me to guide them to places which are the basis of some Japanese anime. Also they sometimes want to go to rural areas in Japan.

Ken : I see. ( 5 )

Mr. Kondo : I read books and watch movies to understand more about Japan and the world. It's important to have a lot of knowledge in my job. It helps me to communicate with many kinds of people. We'll host the Olympics in 2020. We must think about what to do for *omotenashi* for visitors from all over the world.

Ken : Yes, I'm going to study English to become a good English speaker and study hard to learn how to explain Japanese culture and history in English. That would be a key to becoming a real global citizen. Thank you for your time today.

(注) \*recently : 最近では                      \*Malaysian : マレーシアの

設問

問1 文中の ( 1 ) から ( 5 ) に補う際に、最も適切なものをそれぞれ下の選択肢から1つずつ選び、記号で答えなさい。

- A: How about people from Europe?
- B: How many people visit Japan these days?
- C: How long have you worked as a guide?
- D: What do you do in your free time?
- E: Why is it so popular?
- F: Are you interested in Asian culture?
- G: Did you find anything new about tourism?
- H: Why did you become a guide?

問2 次の各文の空欄に、本文の内容と一致するように適切な1語を補いなさい。ただし、(       ) 内に指示されたアルファベットで始まる語を書きなさい。

1. Japanese culture ( i       ) people ( w       ) live in Hong Kong.
2. Cherry blossoms ( m       ) Malaysian people ( h       ).
3. German people want to stay in Japan ( w       ) doing too many things.
4. To join local festivals is a good ( w       ) for tourists from abroad to experience real life in Japan.
5. ( T       ) to anime, some Japanese rural areas are visited by tourists from overseas.
6. ( H       ) a lot of knowledge is important in Mr. Kondo's job.
7. The Olympics will ( t       ) place in 2020.
8. Ken is going to study English hard because he wants to be good at ( s       ) English.

9 次の英文を読んで、あとの問いに答えなさい。

Every day, thousands of people use a lot of water in Tamagawa's Campus. Since it started in 1929, Tamagawa Gakuen (1) ( ) ( ) ( ) water from Machida City. Instead, Tamagawa's Campus has three (2) wells which get water from 140 meters underground. After the water gets cleaned, (3) it is kept in tanks which are at the highest places on the campus. The water then flows down to each building on the campus. So, Tamagawa students can drink fresh mineral water every day.

How much water is there on Earth? Our planet has 1.4 billion km<sup>3</sup> of water but 97.5% of it is seawater, and animals and plants can't drink it. (4) Fresh water is only 2.5% of Earth's total \*water supply and 70% of it is ice in the far north and south. 28.8% of it is underground. It is ( 5 ) for people to get water from these places. To get fresh water from rivers and lakes is ( 6 ) but the clean water people can use is only 0.01% of the total water on Earth!

The world's population is increasing. (7) In the near future, we will be short of water. What can we do to solve this water problem? One of the ideas is to use seawater. (8) Can you imagine a machine which changes seawater into drinking water? Such kinds of machines have already been sold. But (9) they are not popular ( ) ( ) the cost. The machines are too expensive for most people.

Another possible answer can be found in our daily lives. It is said that we need 3 \*liters of drinking water a day. But we use more water in the kitchen, in the rest room, and to take a bath. Don't forget our pets or flowers. (10) What can you do to save fresh water?

(注) \*crops 穀物      \*water supply 水の供給      \*liters リットル

設問

問1 空欄(1)に「一度も買ったことがない」という意味になるように、英単語を答えなさい。

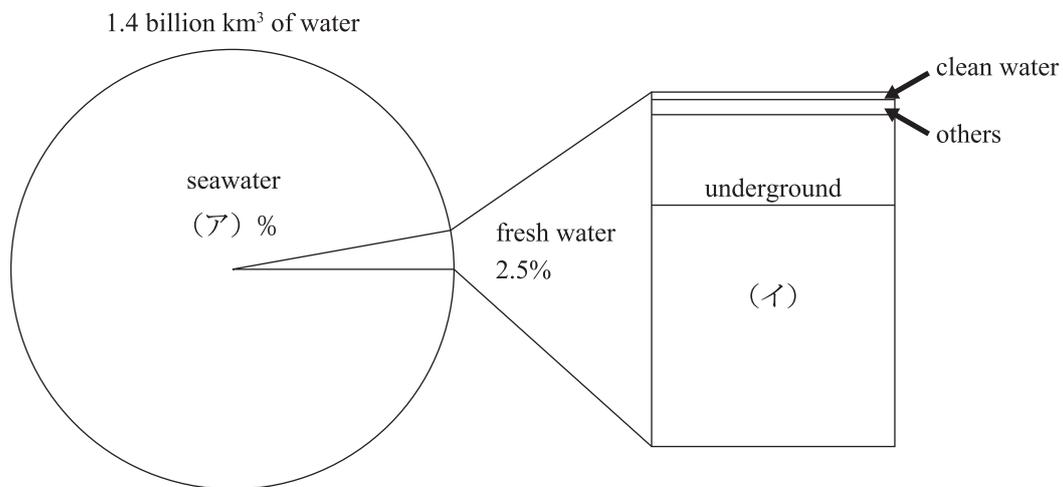
問2 下線部(2)wells と(4)fresh water の表す日本語の意味を本文から類推し、答えなさい。

問3 下線部(3)の理由を本文に即して日本語で答えなさい。

問4 空欄 (5) と (6) に入る適切な単語の組み合わせを下記より 1 つ選び、記号で答えなさい。

- |                    |                  |
|--------------------|------------------|
| A (5) = easier     | (6) = possible   |
| B (5) = impossible | (6) = easier     |
| C (5) = impossible | (6) = expensive  |
| D (5) = possible   | (6) = impossible |

問5 第2段落の内容を次のようにグラフ化した際、(ア)には数字、(イ)には単語が入ります。それぞれ最も適切なものを本文より抜き出して答えなさい。



問6 下線部 (7) とほぼ同じ意味を表す英文を 1 つ選び、記号で答えなさい。

- A In the near future, the price of fresh water will get lower.
- B The future of fresh water will not be long.
- C In the future, mineral water will be sold in smaller bottles.
- D In the near future, there will not be enough fresh water for people.

問7 下線部 (8) を日本語にしなさい。

問8 下線部 (9) が「価格のせいで一般的ではない」という意味を表すように、( ) 内に適切な英語 2 語を答えなさい。

問9 下線部 (10) の問いに対する答えとなるように英文を作りなさい。その際、次のキーワードが 1 つ以上含まれるようにすること。

We can \_\_\_\_\_.

キーワード： food, drink, bath, dishes, wash, reduce, shower, waste