



Tamagawa University Education Forum 2020 (Online)

Approaches to learning and teaching in the IB

Date of Event: November 29th, 2020 (Sun)

Time: 9:30 - 4:00pm

The revised Japanese National Curriculum Guidelines require that schools develop and offer educational experiences for children that nurture the qualities and abilities necessary to become creators of the future, in the face of rapid social changes due to informatization and globalization. The aim of the next curriculum guidelines is to not only focus on the required content that needs to be learned, but to also focus on the approaches to learning to qualitatively enrich the learning process for all children. The theme for this year's Tamagawa Education forum will focus on the 'IB approaches to learning and teaching'.

This forum has been designed to cater to anyone interested in learning more about the IB, from experienced IB practitioners to those who are learning about the IB for the first time. For the first keynote presentation we have Pam Bender, the IB Head of Authorization Policy and Design, who will be sharing with us news about the newly revamped IB Programme Standards and Practices. We also have a number of breakout sessions prepared by IB practitioners and IBEN members with extensive experience teaching and leading the IB in Japan, to provide you with an experiential learning experience to help in unpacking the different aspects of the IB approaches to teaching framework so please join us!

Advance Registration Required (Free of Charge)

Afternoon Breakout Session Maximum Participant Number: 25

Target Audience: Educators, General Public

Registration Closing Date: Friday, November 20th, 2020

Organizer: Tamagawa University Research Institute K-16 Education Research Center

Supporter: International Baccalaureate Organization Asia Pacific Regional Office

For inquiries please contact: Tamagawa University Research Institute - ibec@tamagawa.ac.jp

[CLICK HERE TO REGISTER](#)



9:30 - 11:10

WELCOME ADDRESS:

KEYNOTE SPEAKERS:

1. Speaker: Pamela Bender

Approaches to learning and teaching: Nurturing the creators of the future

Presentation Language: English (w/Japanese subtitles)

Facilitator: Fumiko Nelson

2. Speaker: Quincy Kameda, Maki Komatsu

IB JTA Research Report: Supporting Effective Schoolwide Implementation of ATLs in IB schools in Japan

Presentation Language: English / Japanese

11:20 - 12:00

Tamagawa Academy IB student presentation/ ATL Roleplay

Presentation Language: Japanese

12:10 - 12:50

Tamagawa IBEC graduate research presentation

Presentation Language: Japanese

13:00 - 15:00

First Half: Theory

Second Half: Practice

Maximum capacity per session: 25 participants

※**Breakout Session:**

1. Teaching through inquiry. Facilitator: Kaoru Shimomura (Japanese)

2. Teaching through concepts. Facilitator: Miyuki Endo (Japanese)

3. Teaching developed in local and global contexts. Facilitator: Katsuji Yamamoto (Japanese)

4. Teaching focused on effective teamwork and collaboration. Facilitator: Christopher Frost (English)

5. Differentiated teaching to meet the needs of all learners. Facilitator: Curtis Beaverford (English)

6. Teaching informed by assessment. Facilitator: Miyo Arima (Japanese)

15:10 - 16:00

IBEC Student Networking Session

(We welcome IBEC students and graduates from the 7 Universities that offer the IBEC programs in Japan)

KEYNOTE LECTURE 1

APPROACHES TO LEARNING AND TEACHING: NURTURING THE CREATORS OF THE FUTURE



Presenter Profiles:



Pamela Bender

Pamela Bender has over 20 years of experience in education and youth development-focused non-profit organizations, and has also worked in higher education, publishing, and non-profit development and advocacy organizations. Pamela joined the International Baccalaureate in September 2012 as Head of Pre-authorization Services in the Global School Services directorate. Currently as the Head of Authorization Policy & Design, Pamela oversees all aspects of the IB's core authorization processes, implementing quality assurance efforts and working with the Development, Authorization, and IBEN teams to ensure that global processes are appropriately supportive and rigorous and implemented with fidelity worldwide. Most recently,

she has been leading, with the Head of Evaluation Policy & Design, current efforts to refine the authorization and evaluation policies, processes, and supportive materials to reflect the revised Programme Standards and Practices and to build upon data and input from schools, staff and IBEN as well as the latest research in the areas of adult learning, school support, accreditation and evaluation. Pamela received her BA in English literature and Business management from Franklin & Marshall College (Lancaster, PA, USA) and an M.A. in English literature from The American University (Washington, DC, USA). She holds an Executive Certificate in Nonprofit Leadership from the Stanford University Graduate School of Business and has pursued continuing professional studies at Harvard University's Graduate School of Education and John F. Kennedy School of Government.



Fumiko Nelson (Keynote 1 Facilitator)

Prior to joining the IB as IB-MEXT Dual Language Diploma Project Coordinator, Fumiko worked as a DP coordinator at both an international school and an Article 1 school. She actively contributed to IB's work in other roles such as IB Consultant, School visit leader/member, Workshop leader (administration, coordination, Japanese B), Supervisor for the Japanese translation of IB documents, Curriculum review for language acquisition. She has a strong passion for IB Education and is excited to play a role to further support the DLDP project related work in Japan.

KEYNOTE LECTURE 2: (IB JEFF THOMPSON RESEARCH AWARD REPORT)



Presenter Profiles:



Quincy Kameda

Quincy is an IB practitioner with a teaching background in General Sciences, Physics, Mathematics and Theory of Knowledge. He also has experience leading change at one of the very first Article 1 schools to be authorized in Japan to offer the IB (the second school to be exact). He was part of a team that led the school towards authorization for both the MYP and DP. Currently, he is involved in the ongoing development of the IB certificate of teaching and learning program as an Instructor at the Tamagawa University Graduate School of Education. He continues to be active in supporting the promotion of the IB in Japan, as a DP consultant, DP school visiting team leader, IBEN Trainer, IB Field Representative, IB Bilingual Workshop Leader, and IB online workshop facilitator.



Maki Komatsu

Maki started her career teaching English to returnees at the Tokyo Gakugei University High School, Oizumi Campus. Since 2010, she has been teaching at the Tokyo Gakugei University International Secondary School, the first national school in Japan to incorporate the MYP. She is teaching MYP Language acquisition (English) and Individuals and societies (social studies) classes. She took part in launching the DP at her current school. She has been teaching DP English B and TOK since 2016. She has coordinated Extended essays and is currently serving as the DP coordinator. Apart from her school duties, she is an IBEN MYP/DP bilingual workshop leader and a school visiting team member. She is involved in IB teacher training through providing guidance for the students at the Tokyo Gakugei University Graduate School IB Teacher Training Special Program and as a part time lecturer at the International Christian University Graduate School IB Teacher Certification Program. She is a supporting member of MEXT consortium for promotion of IB education in Japan from 2020.

BREAKOUT SESSION 1: ATT (TEACHING THROUGH INQUIRY)



Presenter Profiles:



Kaoru Shimomura

Kaoru began her teaching career in the UK, teaching Key Stage 3 and GCSE mathematics. She then moved to Japan to teach for 6 years at Fukuoka International School where she taught DP mathematics and guided students with their CAS engagements as the CAS Coordinator. She is currently in her third year at Tamagawa Academy as an MYP/DP Mathematics teacher and the subject leader of Mathematics. As a trained and qualified IBEN member, she regularly facilitates IB workshops in Japanese and English in various countries in the Asia-Pacific region and is also DP Mathematics Examiner.

BREAKOUT SESSION 2: ATT (TEACHING THROUGH CONCEPTS)

Presenter Profiles:



Miyuki Endo

After having worked as a teacher at middle and high schools and a university both in Japan and overseas, Miyuki Endo is currently an associate professor and the director of IB teacher education program at Kwansai Gakuin University. She first came into contact with IB education at an international school overseas and, since then, she has been devoted to IB education for over 20 years. She has led a variety of IB workshops such as those for DP administrators and Japanese A/B teachers to help promote IB education. She is a certified 'H. Lynn Erickson and Lois A. Lanning Concept-Based Curriculum and Instruction' Presenter and Trainer and has published a joint translation of *Concept-Based Curriculum and Instruction for the Thinking Classroom* 2nd edition by Corwin into Japanese (Kitaohji shobo, 2020).

BREAKOUT SESSION 3: ATT (TEACHING DEVELOPED IN LOCAL AND GLOBAL CONTEXTS)


Presenter Profiles:



Katsuji Yamamoto

Katsuji Yamamoto currently works at Tokyo Gakugei University International Secondary School (TGUISS). After working as a private high school teacher in Tokyo for six years, he moved to Tokyo Gakugei University Senior High School Oizumi Campus. In 2007, the high school was integrated with Oizumi Junior High School, and TGUISS was established. He learned about IB education in preparation for the opening of the school. He has experience teaching MYP Individuals and Societies, DP History, TOK and coordinating the MYP Personal Projects. He is also a certified IB Educator Network member leading IB teaching training workshops for DP History. In the Tokyo Gakugei University Graduate School of Teaching he provides guidance to graduate students enrolled in the IB Teacher

Training Special Program and is a Part-time Lecturer (IBDP History) at Tsuru University. In addition to IB, he is also involved in the editing of the MEXT certification textbook for high school world history and co-authored "Social Studies Education from Social Crisis to Regional Revitalization" (Tokyo Gakugei University Press, 2016), "International Baccalaureate Education and Teacher Training" (Gakubunsha, 2020), and other related publications.



BREAKOUT SESSION 4: ATT (TEACHING FOCUSED ON EFFECTIVE TEAMWORK AND COLLABORATION)

Presenter Profiles:



Christopher Frost

Christopher Frost is currently the Deputy Head of School at Tokyo International School. He is an experienced IB Primary Years Program: workshop leader, visiting team leader, IB consultant and online IB workshop facilitator. Christopher has facilitated numerous teacher training events for IB teachers across the Asia Pacific region. Christopher consults with schools on behalf of the IB. He has contributed to the IB Primary Years Program development for example by submitting exemplars on approaches to teaching and learning. Outside of IB, Christopher has facilitated workshops for EARCOS schools, is a CIS and NEASC accreditation team member, has worked with Fieldwork Education writing curriculum for the International Primary Curriculum and is an independent, educational consultant.

BREAKOUT SESSION 5: ATT (DIFFERENTIATED TEACHING TO MEET THE NEEDS OF ALL LEARNERS)

Presenter Profiles:



Curtis Beaverford

Curtis is a Canadian national who has been working internationally since 1997 and been involved with the IB since 2001. He has worked in international schools in Taiwan, Qatar, Sri Lanka, Indonesia and Timor-Leste. Curtis started out as an MYP & PYP Design teacher and has since taught and coordinated in all three programs in a number of different international schools. He spent six years as the MYP Regional Manager in the Singapore office, completed a two-year term as Head of Dili International School, a three-year contract as an Associate Professor at the University of Tsukuba developing and delivering a Master of Education Program which was aligned with the IB Educator Certificates. Curtis is currently a Professor at Tamagawa University in Tokyo teaching IB related courses in the University's IB Educator Certificate programme and guest lecturer at Tsuru University in their Undergraduate International Education Programme.

BREAKOUT SESSION 6: ATT (TEACHING INFORMED BY ASSESSMENT)

Presenter Profiles:



Miyo Arima

After graduating from Ochanomizu University, Miyo worked primarily as a humanities teacher for more than a decade at a private secondary school in Japan. Her growing interest and curiosity towards the IB and the educational framework it offers to schools, has resulted in her enrolling in the IB Educator Certificate Programs at Tamagawa University Graduate School of Education in April 2018, where she engaged deeply in a research project focusing on the role of formative assessment in the IB in a Japanese school context. She successfully completed her master's degree in March 2020 and was also awarded the IB Educator Certificate of Teaching and Learning and the Advanced Certificate of Teaching and Learning Research. She is now pursuing her doctorate degree in Ochanomizu University, while teaching part time at the University's affiliated middle school.